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ABSTRACT

This document addresses the state approved accountability measure plans for Pensacola Junior College in the academic year 2001-2002. This edition is the ninth annual report on PJC's performance in compliance with Florida Statutes. The document is divided into 24 measures including the following: (1) enrollments, retention and success rates for AA and retention and success rates for AS; (2) transfer performance; (3) licensure rates and placement rates of program completers; (4) college preparatory success rates for all, college preparatory retention and success rates for AA, and college preparatory retention and success rates for AS; and (5) CLAST test performance. Exact definitions are provided for all terminology used in the measures. Out of the 24 measures, 70.83% met or exceeded the goals, 20.83% failed to meet the goals, and 8.22% reported no data. The measures that were the most successful are the following: (1) prep students, AA, success rate; (2) AA, success rate; (3) prep students, AA & AAS, success rate; and (4) AA & AAS, success rate. The following goals are those that were not met: (1) prior year high school graduate at PJC, Hispanic; (2) prior year high school graduate at PJC, American Indian; (3) prep class pass rate, reading; (4) prep class pass rate, writing; and (5) prep class pass rate, mathematics. (Contains 11 tables.) (MZ)

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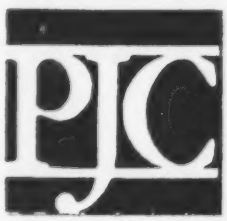
INSTITUTIONAL ACCOUNTABILITY PLAN AND PROGRESS REPORT 2002

(A Technical Paper Submitted to the S.B.C.C. in Compliance with *Florida Statutes* 240.324 and 1008.45)



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2002 Update Year 9 2001-2002

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R-03-1362 **MM 3-7-03**

Report Forms "A":

State Approved Accountability Measures Plan

Year 9, 2002

Baseline Data, Five-Year Goals, and Activities/Strategies (a)

Measure 1, Part 1:	Enrollments
Measure 1, Part 2:	Retention and Success Rates for *AA*
Measure 1, Part 2:	Retention and Success Rates for *AS*
Measure 2:	Transfer Performance
Measure 3, Part 1:	Licensure Rates (Data Not Available)
Measure 3, Part 2:	Placement Rates of Program Completers
Measure 4, Part 1:	College Preparatory Success Rates for All
Measure 4, Part 2:	College Preparatory Retention and Success Rates for *AA*
Measure 4, Part 2:	College Preparatory Retention and Success Rates for *AS*
Measure 5:	CLAST Test Performance

(a) Source: Division of Community Colleges.

Note: Report forms "A" are the standard format (as modified by PJC) to be used system-wide. Report forms "B" are special college specific forms (which PJC has elected not to use).

Note: Measure 1, Part 2, and Measure 4, Part 2, reports for PSAV Certificates are not reported because the counts are too small to be meaningful.

2002

ACCOUNTABILITY OUTCOME MEASURE 1 PART 1

PRIOR YEAR HIGH SCHOOL GRADUATES ENROLLED THE FOLLOWING YEAR

ENROLLMENT REPORT

Definition: This report uses 1999-00 Florida public high school information from DPS and 2000-2001 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year public high school graduates from the community college service area.

COLLEGE: Pensacola Junior College

ETHNICITY	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian Pacific/Islander		American Indian or Alaskan Native		Other (Unknown)		Total
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	
Number of High School Graduates (HSG)	2,274	74.90%	594	19.57%	41	1.35%	101	3.33%	19	0.63%	7	0.23%	3,036
Number of HSG Enrolled in College at PJC	871	76.88%	199	17.56%	10	2.35%	48	4.24%	5	0.44%	0	0.00%	1,133
Percent of HSG Enrolled in College at PJC	38.30%		33.50%		24.39%		47.52%		26.32%		0.00%		37.32%
FIVE YEAR GOAL													
Percent of HSG Enrolled in College at PJC	35%		27.50%		45%		40%		50%		0%		34%

Activities/Strategies: Implement the recruiting plan; continue to refine the mentoring program; implement the tech prep project; expand adjunct support program to dual enrollment faculty.

Source: This report uses 1999-00 Florida public high school information from DPS and 2000-2001 community college enrollment figures from the Student Data Base. Student Data Base enrollment is limited to prior year public high school graduates from the community college service area.

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2002

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE OF ARTS* STUDENTS

Definition: Status after four years of Fall 1998 first-time-in-college Associate of Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 2002)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled In Good Standing (GPA ≥ 2.0)		Enrolled Not In Good Standing (GPA ≤ 2.0)		Left In Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	262	185	70.61%	34	12.98%	0	0.00%	42	16.03%	219	83.59%	261	99.62%
Black	25	12	48.00%	5	20.00%	0	0.00%	8	32.00%	17	68.00%	25	100.00%
Hispanic	4	2	50.00%	0	0.00%	0	0.00%	2	50.00%	2	50.00%	4	100.00%
American Indian	4	3	75.00%	1	25.00%	0	0.00%	0	0.00%	4	100.00%	4	100.00%
Asian	19	12	63.16%	0	0.00%	0	0.00%	7	36.84%	12	63.16%	19	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	314	214	68.15%	40	12.74%	0	0.00%	59	18.79%	254	80.89%	313	99.68%
FIVE-YEAR GOAL										60%		90%	
PART-TIME: White	63	24	38.10%	13	20.63%	0	0.00%	26	41.27%	37	58.73%	63	100.00%
Black	3	2	66.67%	1	33.33%	0	0.00%	0	0.00%	3	100.00%	3	100.00%
Hispanic	1	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	68	26	38.24%	14	20.59%	0	0.00%	27	39.71%	40	58.82%	67	98.53%
FIVE-YEAR GOAL										70%		90%	
TOTAL	382	240	62.83%	54	14.14%	0	0.00%	86	22.51%	294	76.96%	380	99.48%
FIVE-YEAR GOAL													

Activities/Strategies: Review the prerequisites of college credit courses; implement a retention plan, with student tracking; continue to refine the mentoring program.

Source: Cohort population includes FTIC students from Fall 1998 who took an entry-level test and achieved 18 credit hours by Summer 2001-2002 and were seeking an A.A. degree, as reported on the student data base.

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2002

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE FOR *ASSOCIATE OF SCIENCE, ASSOCIATE OF APPLIED SCIENCE* **STUDENTS**

Definition: Status after four years of Fall 1998 first-time-in-college Associate of Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 2002)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA ≤ 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	80	21	26.25%	47	58.75%	1	1.25%	11	13.75%	69	86.25%	79	98.75%
Black	19	0	0.00%	14	73.68%	2	10.53%	3	15.79%	16	84.21%	17	89.47%
Hispanic	1	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%	0	0.00%
American Indian	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Asian	5	3	60.00%	2	40.00%	0	0.00%	0	0.00%	5	100.00%	5	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	106	24	22.64%	64	60.38%	4	3.77%	14	13.21%	92	86.79%	102	96.23%
FIVE-YEAR GOAL										60%		90%	
PART-TIME: White	52	14	26.92%	30	57.69%	0	0.00%	8	15.38%	44	84.62%	52	100.00%
Black	2	0	0.00%	1	50.00%	1	50.00%	0	0.00%	2	100.00%	1	50.00%
Hispanic	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%	2	100.00%	2	100.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	56	14	25.00%	33	58.93%	1	1.79%	8	14.29%	48	85.71%	55	98.21%
FIVE-YEAR GOAL										60%		90%	
TOTAL	162	38	23.46%	97	59.88%	5	3.09%	22	13.58%	140	86.42%	157	96.91%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Implement the retention plan, including student tracking; implement the tech prep program; continue assistance to special population students; review the curriculum requirements for each program.

Source: Cohort population includes FTIC students from Fall 1998 who took an entry-level test, achieved 18 credit hours by Winter/Spring 2001-02 and were seeking an A.S. degree, as reported on this student data base.

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ACCOUNTABILITY OUTCOME MEASURE 2
ASSOCIATE OF ARTS DEGREE TRANSFER PERFORMANCE REPORT
BY ETHNICITY

Definition: Upper Division grade point average performance for 1999-00 Associate of Arts graduates who enrolled in the State University System in the following year.

COLLEGE: **Pensacola Junior College**

ETHNICITY:	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian Pacific/Islander	American Indian or Alaskan Native	Other (Unknown)	Total
Number of Graduates in SUS	225	29	7	11	2	0	274
Mean GPA	3.02	2.66	2.81	2.79	3.39	0.00	2.97
Percent with GPA's at or above 2.5	78.67%	62.07%	28.57%	72.73%	100.00%	0.00%	76.28%
FIVE-YEAR GOAL: (PERCENT WITH GPA's AT OR ABOVE 2.5)							70%

Activities/Strategies: Implement CLAST improvement plan with a focus on minorities; continue to refine mentoring program.

Source: 1999-00 Student Data Base and 2000-2001 summer, fall and winter SUS Student Data Course Files; includes native A.A. graduates from the reporting period who enrolled in the SUS in the following year; students in the >3.0 GPA category are included in the >2.5 category.

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ACCOUNTABILITY OUTCOME MEASURE 3 PART 1
STATE LICENSURE PASSING RATE REPORT

Definition: Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, no data have been provided by licensing agencies. Figures are based on all students sitting for the exam during 2000-2001 and includes both graduates and non-graduates, first-time test takers and repeaters.

COLLEGE: Pensacola Junior College

TITLE	Number of Test Takers	Percent Passing	Five-Year Goal Percent Passing
Dental Hygiene	N/A	N/A	92%
Emergency Medical Technician	N/A	N/A	95%
Radiography	N/A	N/A	N/A**
Paramedic	N/A	N/A	90%*
Practical Nursing	N/A	N/A	95%
Physical Therapist Assisting	N/A	N/A	98%
Respiratory (Therapy) Care	N/A	N/A	92%
Nursing (Associate Degree) R.N.	N/A	N/A	93%
TOTAL	N/A	N/A	92%

Activities/Strategies: Review efforts to ensure curriculum includes required competencies; offer test-taking workshops to students.

*Added by action of the PJC Board of Trustees, January 16, 1996.
** None yet set.

Note: No data provided for 2002.

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ACCOUNTABILITY OUTCOME MEASURE 3 PART 2
PLACEMENT RATES OF ASSOCIATE OF SCIENCE AND CERTIFICATES PROGRAM COMPLETERS

Definition: Number and percentage of 1999-00 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool.

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Ornamental Horticulture Technology	1	1	100.00%	70%
Zoo Animal Technology	5	5	100.00%	70%
Forest Management Technology	3	3	100.00%	70%
Hospitality Management	7	7	100.00%	70%
Massage Therapy	11	3	27.27%	70%
Dental Assisting	16	15	93.75%	70%
Dental Hygiene	28	28	100.00%	95%
Emergency Medical Technology	33	33	100.00%	80%
Paramedic	5	5	100.00%	75%(a)
Emergency Medical Services-AS degree	2	2	100.00%	70%(b)
Radiography	20	20	100.00%	90%
Phlebotomy***	24	23	95.83%	70%(c)
Medical Assisting	14	10	71.43%	70%
Healthy Information Management (Medical Record Technology)	5	5	100.00%	80%
Pharmacy Technician	3	3	100.00%	N/A
Health Unit Coordinator	11	11	100.00%	70%
Practical Nursing	59	58	98.31%	95%
Physical Therapist Assistant	15	15	100.00%	95%(a)
Respiratory (Therapy) Care	1	1	100.00%	90%
Health Services Management	6	6	100.00%	70%(b)
Nursing (Associate Degree) R.N.	116	116	100.00%	70%
Child Development and Education	5	5	100.00%	70%
Child Development, Early Intervention***	2	2	100.00%	70%(c)
Dietetic Technology	1	1	100.00%	70%
Business Administration & Management	18	18	100.00%	70%
Accounting Technology	11	11	100.00%	80%
Computer Programming & Application	11	11	100.00%	70%
Office Systems Technology	31	31	100.00%	70%
Office Systems Specialist	2	2	100.00%	70%(a)
Industrial Management Technology	3	3	100.00%	70%
Multimedia Tech	7	7	100.00%	N/A
Barbering	6	3	50.00%	N/A
Cosmetology	7	7	100.00%	70%
Cosmetology Specialist, Facials	3	3	100.00%	70%
Nails Specialty	6	4	66.67%	N/A
Drafting & Design Technology	9	8	88.89%	70%
Electronics Engineering Technology	9	9	100.00%	80%
Manufacturing Technology	7	5	71.43%	70%(a)
Automotive Service Management Technology	3	3	100.00%	70%
Building Construction Technology	4	4	100.00%	70%(b)
Culinary Management***	8	8	100.00%	70%(c)
Chemical Technology	2	2	100.00%	N/A
Computer Electronics Technology	16	16	100.00%	N/A
Applied Welding**	3	3	100.00%	70%
Graphic Design Technology	17	17	100.00%	70%(b)
Instructional Services Technology	5	5	100.00%	70%(b)
Civil Engineering Technology	10	10	100.00%	70%(b)
Environmental Science Technology	2	2	100.00%	85%
Legal Assistant	22	18	81.82%	70%
Criminal Justice Technology	9	7	77.78%	70%
Fire Science Technology	7	6	85.71%	70%
Fire Fighting	11	11	100.00%	70%(b)
TOTAL	642	612	95.33%	75%

Activities/Strategies: Implement the retention plan, including student tracking; increase departmental involvement in placement; implement the Tech Prep program.

*Data are on number of completers found, not all who completed the program.
** This program is no longer active at PJC.
***No goal yet set. [Otherwise assumed to be 70%.]
(a) Goal set by action of the PJC Board of Trustees, January 1997.
(b) Goal set by action of the PJC Board of Trustees, April 21, 1998.
(c) Goal set by action of the PJC Board of Trustees, August 17, 1999.
Note: Placement rates in this report are official.
Source: 1999-2000 vocational program completers and leavers from the student data base were matched by college, program, CIP, and student ID to the 1998-99 FETPIP follow-up file. Leavers are defined as students who were enrolled in 1998-99, but did not complete the program in which they were enrolled during 1998-99, nor return to the institution in 2000-2001. The number in the pool is defined as the number of records with usable match data. It excludes records with exceptionalities without positive outcome data, non-resident aliens, indeterminate and unusable data, and those reported as incarcerated. Number placed is defined as the number of records deemed training-related by virtue of related work, continuing education or found in the military.

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 1
COLLEGE PREPARATORY SUCCESS RATE REPORT

Definition: Outcomes for Fall 1999 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level of College Preparatory course work, and received a passing grade in the highest level College Preparatory courses over a two-year period. (Tracked through Summer 2000-2001)

COLLEGE: PENSACOLA JUNIOR COLLEGE

FTIC Degree Seeking Students Taking an ELT	Failed Any Entry-Level Test		Number Failing Entry-Level Test			College Preparatory Reading			College Preparatory Writing			College Preparatory Math		
	Number	Percent	Reading	Writing	Math	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level
1,455	850	58.42%	451	355	755	388	193	49.74%	286	135	47.20%	624	287	45.99%
FIVE-YEAR GOAL								60%			75%			55%

Activities/Strategies: Review the organization and delivery of college prep courses, making changes as needed; Title III grant sought in 2003.

Note: Only grades of A, B, C, P, & S are considered passing. This report uses Student Data Base data from Fall 1999-00 through Summer 2001-2002.

Source: Same.

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT

FOR *ASSOCIATE OF ARTS* STUDENTS

Definition: Status after four years of Fall 1997 first-time-in-college Associate of Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 2002)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA ≤ 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	40	21	52.50%	12	30.00%	0	0.00%	7	17.50%	33	82.50%	40	100.00%
Black	11	4	36.36%	2	18.18%	0	0.00%	5	45.45%	6	54.55%	11	100.00%
Hispanic	2	1	50.00%	0	0.00%	0	0.00%	1	50.00%	1	50.00%	2	100.00%
American Indian	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Asian	3	2	66.67%	0	0.00%	0	0.00%	1	33.33%	2	66.67%	3	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	57	28	49.12%	15	26.32%	0	0.00%	14	24.56%	43	75.44%	57	100.00%
FIVE-YEAR GOAL										60%		90%	
PART-TIME: White	17	9	52.94%	2	11.76%	0	0.00%	6	35.29%	11	64.71%	17	100.00%
Black	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	18	10	55.56%	2	11.11%	0	0.00%	6	33.33%	12	66.67%	18	100.00%
FIVE-YEAR GOAL										60%		90%	
TOTAL	75	38	50.67%	17	22.67%	0	0.00%	20	26.67%	55	73.33%	75	100.00%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of college prep courses; implement the tech prep program.

Source: Cohort population is derived as for A.A. from Part 1 of Measure 4.

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT

FOR *ASSOCIATE OF SCIENCE, ASSOCIATE OF APPLIED SCIENCE* **STUDENTS**

Definition: Status after four years of Fall 1998 first-time-in-college Associate of Science degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 2002)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA ≤ 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	23	7	30.43%	14	60.87%	1	4.35%	1	4.35%	22	95.65%	22	95.65%
Black	7	0	0.00%	6	85.71%	0	0.00%	1	14.29%	6	85.71%	7	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	4	3	75.00%	1	25.00%	0	0.00%	0	0.00%	4	100.00%	4	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	34	10	29.41%	21	61.76%	1	2.94%	2	5.88%	32	94.12%	33	97.06%
FIVE-YEAR GOAL										60%		90%	
PART-TIME: White	9	4	44.44%	3	33.33%	0	0.00%	2	22.22%	7	77.78%	9	100.00%
Black	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	9	4	44.44%	3	33.33%	0	0.00%	2	22.22%	7	77.78%	9	100.00%
FIVE-YEAR GOAL										60%		90%	
TOTAL	43	14	32.56%	24	55.81%	1	2.33%	4	9.30%	39	90.70%	42	97.67%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of college prep courses.

Source: Cohort population is derived from Part 1 of Accountability Measure #4 (includes students who met all necessary College Preparatory requirements from Part 1 of Measure 4, who achieved 18 credit hours by Winter/Spring 2001-2002 and were seeking an A.S. or A.A.S. award, as reported on the student data base).

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2002
ACCOUNTABILITY OUTCOME MEASURE 5
CLAST PERFORMANCE REPORT

Definition: Cumulative CLAST results for students who completed 60 or more college-level credits during the 2000-2001 report year.
COLLEGE: **Pensacola Junior College**

STUDENTS WHO HAVE *NOT* TAKEN COLLEGE PREPARATORY COURSES**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	158	100.00%	148	97.30%	156	97.44%	155	96.77%	144	94.44%
Black	8	100.00%	7	100.00%	8	100.00%	8	100.00%	7	100.00%
Hispanic	4	100.00%	4	100.00%	4	100.00%	4	100.00%	4	100.00%
American Indian	2	100.00%	2	100.00%	2	100.00%	2	100.00%	2	100.00%
Asian	10	90.00%	11	100.00%	9	88.89%	10	90.00%	9	88.89%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	182	99.45%	172	97.67%	179	97.21%	179	96.65%	166	94.58%
Five-Year Goal										40%*

STUDENTS WHO *HAVE* TAKEN AT LEAST ONE COLLEGE PREPARATORY COURSE**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	96	100.00%	85	90.59%	96	100.00%	96	97.92%	83	87.95%
Black	17	82.35%	17	82.35%	16	87.50%	15	86.67%	14	71.43%
Hispanic	3	33.33%	3	100.00%	4	75.00%	3	66.67%	2	0.00%
American Indian	2	100.00%	2	50.00%	2	100.00%	2	100.00%	2	50.00%
Asian	7	100.00%	5	80.00%	7	100.00%	7	100.00%	5	80.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	125	96.00%	112	88.39%	125	97.60%	123	95.93%	106	83.02%
Five-Year Goal										20%*

***ALL* STUDENTS (PREPARATORY AND NON-PREPARATORY COMBINED)**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	254	100.00%	233	94.85%	252	98.41%	251	97.21%	227	92.07%
Black	25	88.00%	24	87.50%	24	91.67%	23	91.30%	21	80.95%
Hispanic	7	71.43%	7	100.00%	8	87.50%	7	85.71%	6	66.67%
American Indian	4	100.00%	4	75.00%	4	100.00%	4	100.00%	4	75.00%
Asian	17	94.12%	16	93.75%	16	93.75%	17	94.12%	14	85.71%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	307	98.05%	284	94.01%	304	97.37%	302	96.36%	272	90.07%
Five-Year Goal										30%

Activities/Strategies: Implement the CLAST improvement plan; review the organization and delivery of college prep courses; implement the retention plan; implement computerized CLAST testing on campus.

Source: 1999-00 Student Data Base and historical CLAST file includes native students with 60 or more hours at that institution who took the CLAST prior to September 1999; college preparatory status was determined from the Student Data Base.

*Note: All of these goals were adjusted in 1997 by action of the PJC Board of Trustees, April 21, 1998; when the wholesale CLAST exemption rules took effect.
Note: These are test takers only; exempted students are excluded.

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PJC GOAL SUMMARY
2002

Which goals were met and which were not?		PJC Goal Was Accomplished	PJC Goal Was Not Accomplished
Measure 1, Part 1:	Prior Year HS Grads at PJC, White	38.30%	
	Prior Year HS Grads at PJC, Black	33.50%	
	Prior Year HS Grads at PJC, Hispanic		24.39%
	Prior Year HS Grads at PJC, Asian	47.52%	
	Prior Year HS Grads at PJC, American Indian		26.32%
	Prior Year HS Grads at PJC, Other	N/A	N/A
	Prior Year HS Grads at PJC, Total	37.32%	
Measure 1, Part 2:	AA, Retention Rate	76.96%	
	AA, Success Rate	99.48%	
	AS & AAS, Retention Rate	86.82%	
	AS & AAS, Success Rate	96.91%	
Measure 2:	AA Transfers with 2.5 or Higher GPA	76.28%	
Measure 3, Part 1:	State Licensure Rate of Graduates*	N/A	N/A
Measure 3, Part 2:	Placement Rate of Graduates	95.33%	
Measure 4, Part 1:	Prep Class Pass Rate, Reading		49.74%
	Prep Class Pass Rate, Writing		47.20%
	Prep Class Pass Rate, Math		45.95%
Measure 4, Part 2:	Prep Students, AA, Retention Rate	73.33%	
	Prep Students, AA, Success Rate	100.00%	
	Prep Students, AA & AAS, Retention Rate	90.70%	
	Prep Students, AA & AAS, Success Rate	97.67%	
Measure 5:	CLAST Pass Rates, Non-Prep Students	94.58%	
	CLAST Pass Rates, Prep Students	83.02%	
	CLAST Pass Rates, All Students	90.07%	

Of 24 Measures:	17, or 70.83%, Meet or Exceed Goals
	5, or 20.83%, Failed to Meet Goals
	2, or 8.33%, Reported No Data

*An alternative tabulation will be sought from non-state scores.

Note: In 1999-2000 (Year "2000"), eleven goals were not met.
In 2000-2001 (Year "2001"), eight goals were not met.
In 2001-2002 (Year "2002"), five goals were not met.

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